

Indiana Principal Leadership Academy Reading List

Leadership 1: *Develops, articulates, and works toward a vision for learning that is shared and supported by the school and community*

Bennis, W. (1989). *On Becoming a Leader*. Addison Wesley.

Collins, Jim. (2001) *Good to great*. New York: Harper Collins Publishers Inc.

Covey, Stephen R (1989). *The 7 Habits of Highly Effective People*. New York: First Fireside, trademark of Simon & Schuster Inc.

Covey, Stephen R. (2004). *The 8th habit: From effectiveness to greatness*. New York: Free Press, A Division of Simon & Schuster Inc.

DePree, M. (1997). *Leading Without Power: Find Hope in Serving Community*. Jossey-Bass.

Fullan, M. (2001). *The meaning of educational change*. 3rd ed. New York: Teachers College Press.

Fullan, Michael. (2003). *The moral imperative of school leadership*. Thousand Oaks, CA: A Joint Publication, Corwin Press & Ontario Principals Council.

Heifetz, R.A. (1994). *Leadership without easy answers*. Cambridge, MA: Belknap.

Heifetz, R.A.; Linsky, Marty. (2002). *Leadership on the line: Staying alive through the dangers of leading*. Boston, MA: Harvard Business School Press.

Hunter, J.C. (1998). *The servant: A simple story about the true essence of leadership*. Roseville, California: Prima Publishing

Kotter, John P. (1996). *Leading change*. Boston, MA: Harvard Business School Press.

Marzano, Robert J.; McNulty, Brian A. & Waters, Timothy. (2005). *School leadership that works: From research to results*. Alexandria, VA: Association for Supervision and Curriculum Development.

Posner, Barry Z.; Kouzes, James M. (2002). *The leadership challenge*. 3rd ed. San Francisco, CA: Jossey-Bass, A Wiley Imprint.

Reeves, Douglas B. (2002). *The daily disciplines of leadership: How to improve student achievement, staff motivation, and personal organization*. San Francisco, CA: Jossey-Bass, A Wiley Imprint.

Sergiovanni, Thomas J. (1996). *Leadership for the Schoolhouse*. San Francisco: Jossey-Bass Publishers.

Tichy, Noel M. (2002, 2004). *The cycle of leadership: How great leaders teach their companies to win*. New York, NY: Harper Business, An Imprint of HarperCollins Publishers.

Washington, Denzel. (2006). *A hand to guide me*. Des Moines, IA: Meredith Books.

Leadership 2: *Leads the development and implementation of the school's strategic and continuous improvement and achievement plan.*

Cohen, Dan S. & Kotter, John P. (2002). *The heart of change: Real-life stories of how people change their organizations*. Boston, MA: Harvard Business School Publishing.

Crevola, Carmel; Fullan, Michael & Hill, Peter. (2006). *Breakthrough*. Thousand Oaks, CA: A Joint Publication: Corwin Press & Ontario Principals Council.

Ellsworth, James B. (1995). *Surviving change: A survey of educational change models*. Syracuse University. Syracuse, NY: Clearinghouse on Information & Technology.

Fullan, Michael. (2001). *Leading in a culture of change*. San Francisco: Jossey-Bass, A Wiley Company imprint.

Gardner, H. (2004). *Changing Minds: The Art and Science of Changing Our Own and Other People's Minds*. Harvard Business School Press.

Ghere, Gail S.; Montie, Jo; Sommers, William A. & York-Barr, Jennifer. (2006). *Reflective practice to improve schools: an action guide to educators*. Thousand Oaks, CA: Corwin Press.

Kotter, J.P. (1996). *Leading Change*. Boston, MA: Harvard Business School.

O'Toole, J. (1995). *Leading Change*. Josey Bass.

Peters, Tom. (1987). *Thriving on chaos: Handbook for a management revolution*. New York: Alfred A. Knopf.

Sergiovanni, T.J. (1997). *Value-added leadership: How to get extraordinary performance in schools*. New York: Harcourt Brace.

Spillane, J.P. (2006). *Distributed leadership*. San Francisco: Jossey-Bass.

Zander, R. & Zander, B. (2000). *The Art of Possibility*. Penguin Books

Leadership 3: *Forms and sustains effective leadership teams and professional learning communities within the school that focuses on teaching and learning.*

Conzemius, A. & O'Neill, J. (2002). *The Handbook for SMART School Teams*. Bloomington, IN: National Educational Service.

Dufour, Rebecca; Dufour, Richard; Eaker, Robert & Karhanek, Gayle. (2004). *Whatever it takes: How professional learning communities respond when kids don't learn*. Bloomington, IN: National Educational Service.

Dufour, Rebecca; Dufour, Richard & Eaker, Robert. (2005). *On common ground: The power of professional learning communities*. Bloomington, IN: Solution Tree.

Dufour, Richard & Eaker, Robert. (1998). *Professional learning communities at work: Best practices for enhancing student achievement*. Bloomington, IN: National Education Tree Service.

Garmston, R. & Wellman, B. (1999). *Adaptive Schools: A Sourcebook for Developing Collaborative Groups*. Norwood, MA: Christopher-Gordon Publishers.

Gregory, G.H & Kuzmich, L. (2007). *Teacher Teams that Get Results: 61 Strategies for Sustaining and Renewing Professional Learning Communities*. Thousand Oaks, CA: Corwin Press.

Senge, P. (1990). *The fifth discipline*. New York: Doubleday.

Wheatley, Margaret J. (2002). *Turning to one another: Simple conversations to restore hope to the future*. San Francisco, CA: Berrett-Koehler Publishers Inc.

Teaching & Learning 1: *Instigates and ensures best practice related to research-based instruction, curriculum alignment, and assessments.*

Allington, Richard & Cunningham, Patricia. *Classrooms that work: They can all read and write*.

Chenoweth, Karin. (2007). *It's being done: Academic Success in unexpected schools*. Cambridge, MA: Harvard Education Press.

Daniels, Harvey; Hyde, Arthur; Zemelman, Steven. (1998). *Best Practice: New standards for teaching and learning in America's schools*. 2nd ed. Portsmouth, NH: Heinemann.

Downey, Betty E.; English, Fenwick W.; Frase, Larry E.; Poston, Jr. William K. & Steffy, Betty E. (2004). *The three-minute classroom walk-through: Changing school supervisory practice one teacher at a time*. Thousand Oaks, CA: Corwin Press.

Fialka, Janice; Mikus, Karen C.; MSW & ACSW. (1999). *Do you hear what I hear? Parents and professionals working together for children with special needs*. Ann Arbor, MI: Proctor Publishing.

Marzano, Robert J.; Pickering, Debra J. & Pollock, Jane E. (2001). *Classroom instruction that works: Research-based strategies for increasing student achievement*. Alexandria, VA: Association for Supervision and Curriculum Development.

Gaddy, Barbara B.; Marzano, Robert J.; Norford, Jennifer; Paynter, Diane E. & Pickering, Debra J. (2001). *A handbook for the classroom instruction that works*. Alexandria, VA: Association for Supervision and Curriculum Development.

Glatthorn, A. A. (1997). *Differentiated instruction*. Alexandria, VA: Association for Supervision and Curriculum.

Gregory, V.H. & Nikas, J.R. (2005). *The Learning Communities Guide to Improving Reading Instruction*. Thousand Oaks, CA: Corwin Press.

Hoy, A.W. & Hoy, W. K. (2003). *Instructional leadership: A learning-centered guide*. Boston: Allyn & Bacon.

Jensen, Eric. (1998). *Teaching with the brain in mind*. Alexandria, VA: Association for Supervision and Curriculum Development.

Pedersen, Barbara. *The joy of c.l.a.s.s.: A journey toward exemplary schools, extraordinary educators, and successful students*.

Teaching & Learning 2: *Initiates and sustains professional development for staff that includes effective, research-based strategies and measurement activities to ensure the transfer of new knowledge and skills to classroom instruction to improve student learning.*

Gordon, S.P. (2004). *Professional Development for School Improvement: Empowering Learning Communities*. Boston, MA: Pearson/Allyn and Bacon

Guskey, Thomas. (2000). *Evaluating professional development*. Thousand Oaks, CA: Corwin Press Inc.

Killion, Joellen. (2002). *Assessing impact: Evaluating staff development*. Oxford, OH: National Staff Development Council.

Teaching & Learning 3: Collects and analyzes data, to make data informed decisions that improves student learning.

Berhardt, Victorian L. (1998). *Data analysis for comprehensive schoolwide improvement*. Larchmont, NY: Eye on Education.

Berhardt, Victoria L. (1999). *The school portfolio: A comprehensive framework for school improvement*. 2nd ed. Larchmont, NY: Eye on Education.

Gregory, Gayle H. & Kuzmich, Lin. (2004). *Data driven differentiation in the standards-based classroom*. Thousand Oaks, CA: Corwin Press Inc.

Holcomb, Edie L. (2004). *Getting excited about data: Combining people, passion, and proof to maximize student achievement*. 2nd ed. Thousand Oaks, CA: Corwin Press Inc.

Hord, S.M. (2004). *Learning Together, Leading Together: Changing Schools through Professional Learning Communities*. New York, NY: Teachers College Press.

Johnson, Ruth S. (2002). *Using data to close the achievement gap: How to measure equity in our schools*. 2nd ed. Thousand Oaks, CA: Corwin Press Inc.

Katzenbach, J.R. & Smith, D.K. (1993). *The Wisdom of Teams: Creating the High Performance Organization*. Boston, MA: Harvard Business School Press.

Martinez, M.C. (2004). *Teachers Working Together for School Success*. Thousand Oaks, CA: Corwin Press.

Martin-Kniep, G.O. (2004). *Developing Learning Communities through Teacher Expertise*. Thousand Oaks, CA: Corwin Press.

McLaughlin, M.A. (2006). *Building School-Bases Teacher Learning Communities: Professional Strategies to Improve Student Achievement*. New York, NY: Teachers College Press.

Schmoker, Mike. (2006). *Results now: How we can achieve unprecedented improvements in teaching and learning*. Alexandria, VA: Association for Supervision and Curriculum Development.

Schmoker, Mike. (2001). *The results fieldbook: Practical strategies from dramatically improved schools*. Alexandria, VA: Association for Supervision and Curriculum Development.

Stone, R. (2006). *Best Practices for Teacher Leadership: What Award-Winning Teachers Do for Their Professional Learning Communities?* Thousand Oaks, CA: Corwin Press.

Sullivan, S. & Glanz, J. (2006). *Building effective learning communities: Strategies for leadership, learning, and collaboration.* Thousand Oaks, CA: Corwin Press.

Teaching & Learning 4: Hires, coaches, supervises, and evaluates teachers and staff that improve instruction and student learning.

Danielson, Charlotte & McGreal, Thomas L. (2000). *Teacher evaluation to enhance professional practice.* Alexandria, VA: Association for Supervision and Curriculum Development.

Glickman, Carl D. *Leadership for learning: How to help teachers succeed.*

Culture 1: *Initiates research-based strategies that affect culture such as: inquiry, reflection, action research, networking, study groups, coaching, and evaluation.*

Deal, Terrence D. & Peterson, Kent D. (1999). *Shaping school culture: The heart of leadership.* San Francisco, CA: Jossey-Bass, A Wiley Company

Deal, Terrence D. & Peterson, Kent D. (2002). *Shaping school culture: Fieldbook.* San Francisco, CA: Jossey-Bass, A Wiley Company

Pfeffer, J. & Sutton, R. (2000). *The Knowing-Doing Gap.* Harvard Business School Press.

Culture 2: *Assesses and improves the existing culture, manner of speaking and mood in order to generate an environment of constant learning and inventing.*

Boyatzis, Richard; Goleman, Daniel & McKee, Annie. (2002). *Primal leadership: Learning to lead with emotional intelligence.* Boston, MA: Harvard Business School Press.

Goleman, D. (1995) *Emotional Intelligence.* Bantam Book.

Goleman, D. (2006). *Social Intelligence.* Bantam Books

Goleman, D. (1998) *Working with Emotional Intelligence.* Bantam Books.

Culture 3: *Promotes a culture that honors and values diversity and supports the learning of all students.*

Gay, Geneva. (2003). *Becoming multicultural educators: Personal journey toward professional agency*. San Francisco, CA: Jossey-Bass, A Wiley Company.

Gay, Geneva. (2000). *Culturally responsive teaching: Theory, research, & practice*. Teachers College, Columbia University New York: Teachers College Press.

Ladson-Billings, Gloria. (1994). *The dreamkeepers: Successful teachers of African American children*. San Francisco, CA: Jossey-Bass, A Wiley Company.

Noguera, Pedro. (2003). *City schools and the American dream: Reclaiming the promise of public education*. Teachers College, Columbia University New York: Teachers College Press.

Steele, S. (1990). *The Content of our Character*. St. Martin's Press.

West, C. (1993). *Race Matters*. Vintage Books

Communication 1: *Generates conversations that effectively coordinate action and produce constructive relationships with a wide range of people, including the appropriate use of the following linguistic acts: Requests, offers, promises, assertions, declarations, and assessments.*

Flowers, Betty Sue; Jaworski, Joseph; Scharmer, C. Otto & Senge, Peter. (2004). *Presence: An exploration of profound change in people, organizations, and society*. New York, NY: DoubleDay, A Division of Random House Inc.

Kegan, Robert & Lahey, Lisa Laskow. (2001). *Seven languages for transformation: How the way we talk can change the way we work*. San Francisco, CA: Jossey-Bass, A Wiley Company.

Patterson, K., Grenny, J., McMillan, R., & Switzler, A. (2002). *Crucial Conversations: Tools for Talking When Stakes are High*. McGraw-Hill.

Tannen, D. (1994). *Talking from 9 to 5*. William Morrow and Company.

Communication 2: *Utilizes the diversity of the school community at large and its resources to meet the needs of all learners.*

Nonguera, Pedro Antonio. (2003). *City schools and the American dream: Reclaiming the promise of public education*. New York, NY: Teachers College Press.

Communication 3: Designs, convenes, and facilitates effective meetings.

General Interest

Bossidy, L. & Charan, Ram. (2002). *Execution: The Discipline of Getting the Job Done*. Crown Business.

Covey, Stephen R. (1994). *First things first: To live, to love, to learn, to leave a legacy*. New York: Simon & Schuster.

Deal, Terrence E. & Peterson, Kent D. (1994). *The leadership paradox: Balancing logic and artistry in schools*. San Francisco: Jossey-Bass Publishers.

Drucker, P. (1995). *Managing in A Time of Great Change*. Truman Talley Books.

Friedman, Thomas L. (2005). *The world is flat: A brief history of the twenty-first century*. New York: Farrar, Straus and Giroux.

Gladwell, Malcolm. (2005). *Blink: The Power of Thinking Without Thinking*. Little Brown & Company.

Glasser, W. (1998). *Choice Theory*. Harper Collins.

James, Jennifer. (1996). *Thinking in the Future Tense*. Touchstone.

Jaworski, Joseph. (1996). *Synchronicity: The inner path of leadership*. San Francisco: Berret-Koehler Publishers.

Jenkins, Tom. (2007). *When a child struggles in school: Everything parents and educators should know about getting children the help they need*. Charleston, SC: Advantage.

Johnson, S, G.P. (1998). *Who Moved My Cheese?*. Putnam's Sons.

Kouzes, J. Posnar. (1993). *Credibility: How Leaders Gain and Lose it, Why People Demand It*. B. Josey Bass.

Maurer, R. (2004). *One Small Step Can Change Your Life: The Kaizen Way*. Workman Publishing.

Peters, Tom. (1993). *The pursuit of wow: Every person's guide to topsy-turvy times*. New York: Vintage Books, A Division of Random House, Inc.

Wheatley, M. (2005). *Finding Our Way: Leadership for an Uncertain Time*. Berrett-Koehler Publishers.

Wheatley, M.J. (1992). *Leadership and the New Science: Discovering Order in a Chaotic World*. Berrett-Koehler Pub.